



La presente guía es para dar cumplimiento a lo manifestado por el presidente de la república y MINEDUCYT. Para la continuidad educativa ante la emergencia COVID 19, Fase 3.

GUIA DE TRABAJO DE INGLES PARA KINDERGARTEN 5D, 6C y D F3

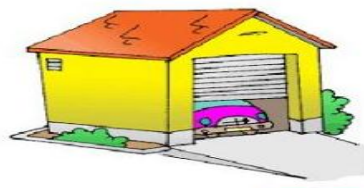
Docente responsable: Marta Cecilia Lemus Barrientos.

Indicaciones: Las actividades debes de trabajarlas en la guía y presentarlas en un folder tamaño carta y hacer portada en la que escribas el nombre del centro escolar, tu nombre, grado, sección.

TOPIC 7: PARTS OF THE HOUSE

Objective: At the end of the this phase students will be able to identify and say the names of the principal parts of the house.

Activity 1: With the help of a relative cut and paste the names of each part of the house. And listen the song:
<https://www.youtube.com/watch?v=IjnlkdZvYTE>



BEDROOM

PLAYROOM

BATHROOM

KITCHEN

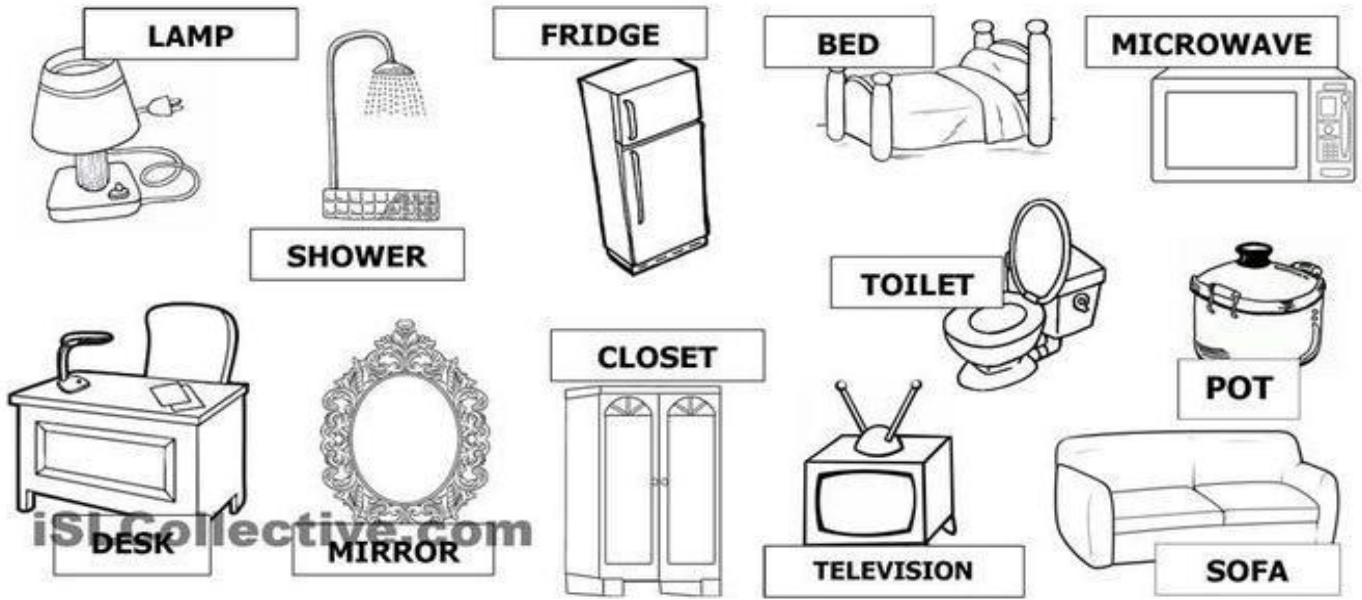
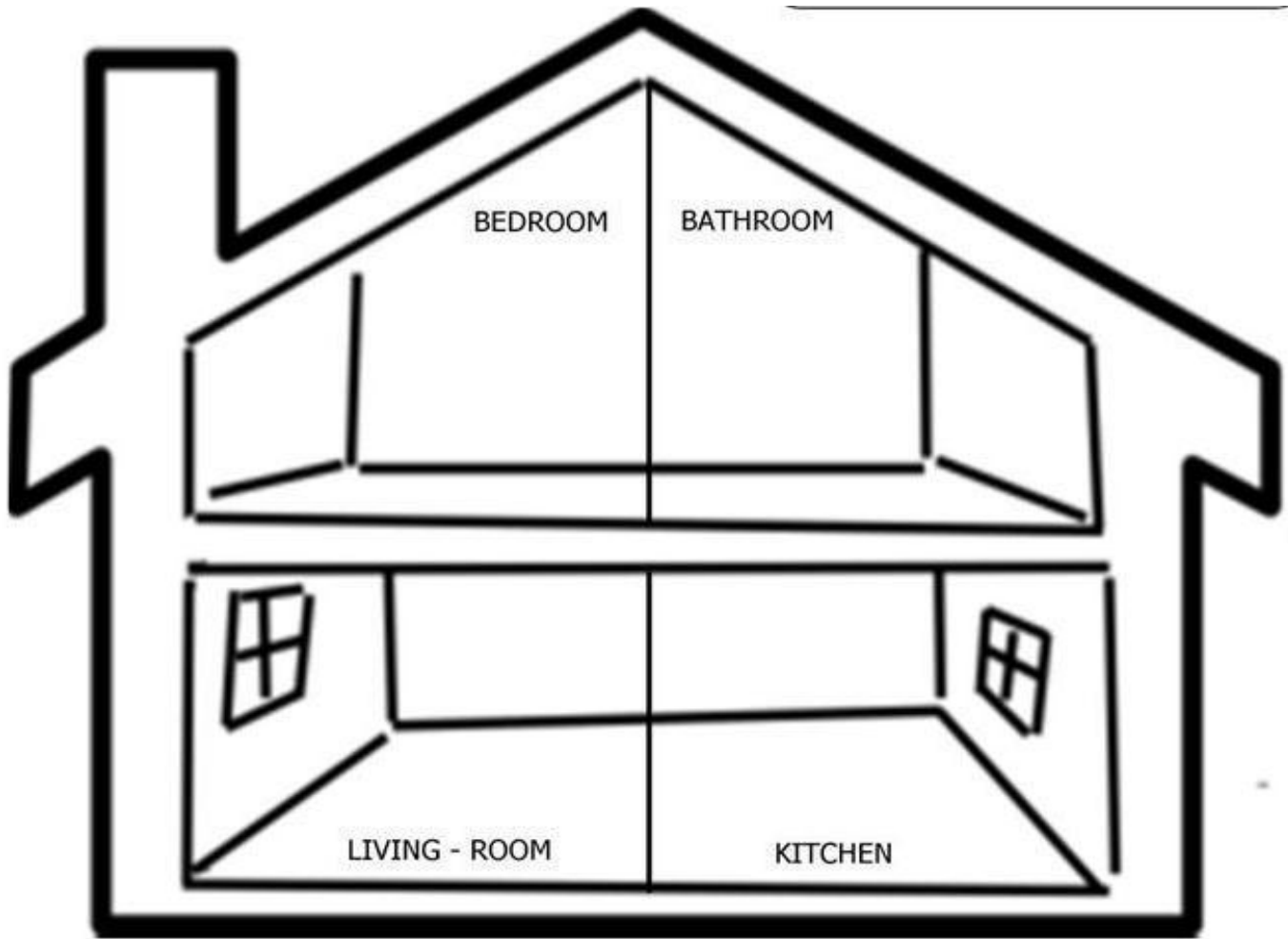
GARDEN

HOUSE

LIVING ROOM

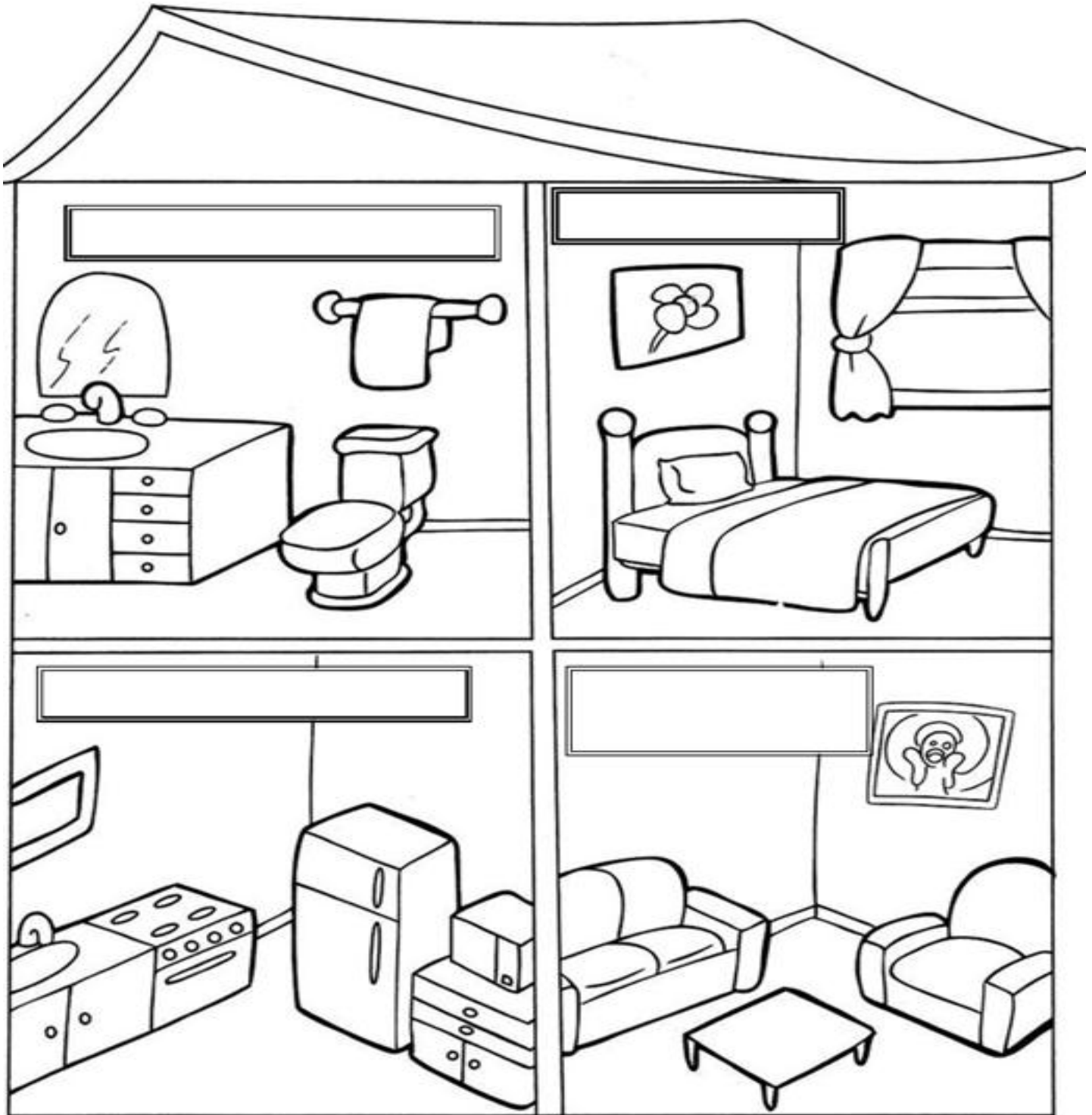
GARAGE

ACTIVITY 2: Colour, cut and paste the objects that belongs to each part of the house.



ACTIVITY 3: Colour and write the name of the parts of the house as follow: Red = Bedroom; Yellow = Bathroom; Pink = Livingroom; Light Green = Kitchen

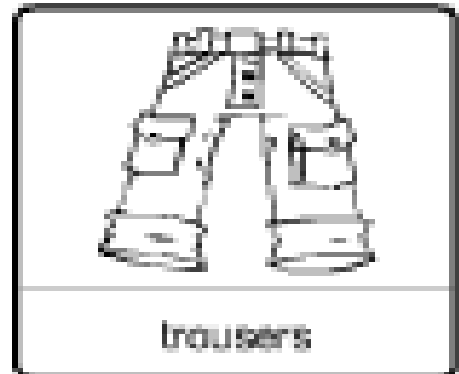
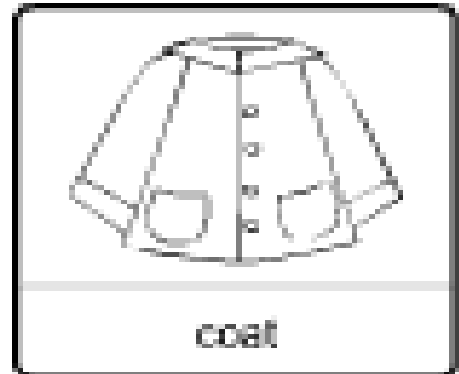
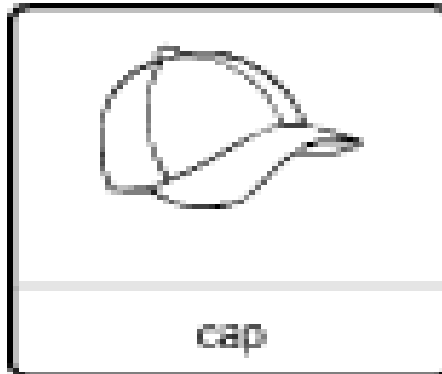
THIS IS MY HOUSE



TOPIC 8: CLOTHES

Objective: Students will be able to identify male and female clothes

ACTIVITY 1: Color the vocabulary clothes square: 1- Red, 2-blue, 3-black, 4-yellow,5- green, 6-pink, 7-orange, 8-brown, 9- purple, 10- Light blue, 11- gold, 12- gray



ACTIVITY 2: Draw a line from the clothes to the names of them.



● dress

● hat

● shoes

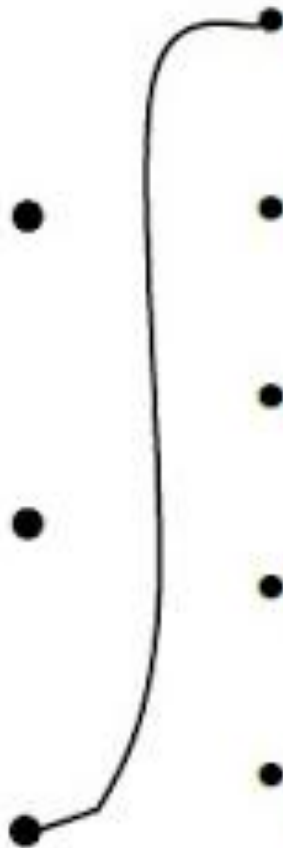
● socks

● gloves

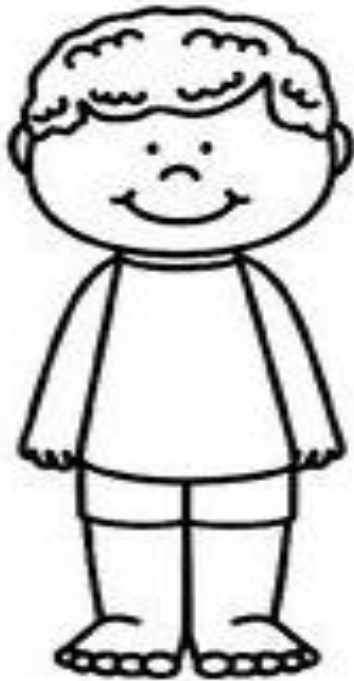
● coat

● shirt

● pants



ACTIVITY 3: Colour, cut and dress the boy and girl, with the winter dress



DRESS FOR Winter

Color, cut and paste the winter clothes onto the child.



Graphics by [idrawkids.com](#)
Find more activities



DRESS FOR Winter

Color, cut and paste the winter clothes onto the child.



Graphics by [idrawkids.com](#)
Find more activities

UNIT 3 : THE COMMUNITY

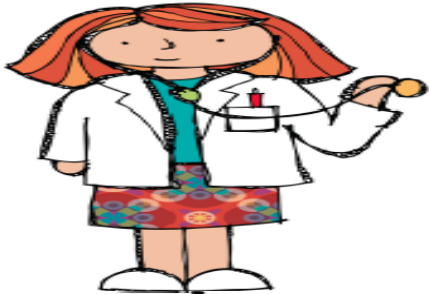
UNIT OBJECTIVE: Students will be able to identify through different activities worker in the their community.

TOPIC 9: WORKERS IN OUR COMMUNITY

Objective: Students will identify helpers in the community.

Explicación: Las diferentes actividades de trabajo que realizan personas en nuestra comunidad nos facilitan la adquisición de bienes y servicios.

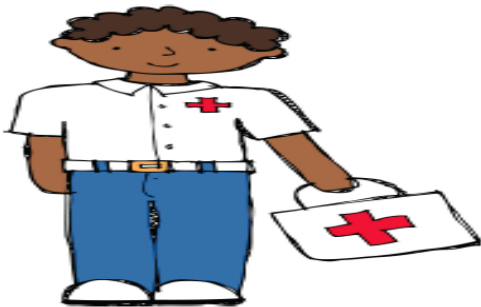
ACTIVITY 1: Following the example cut and paste two (2) community helpers that you know.



doctor



firefighter



ambulance driver



garbage man

ACTIVITY 2: Match the image in the left with the instrument in the right. 1- Chef; 2- Transit Police, 3- Doctor, 4- Fight Figther

COMMUNITY HELPERS

1-



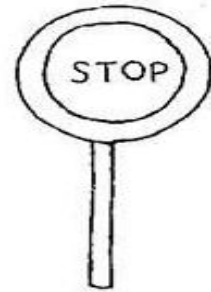
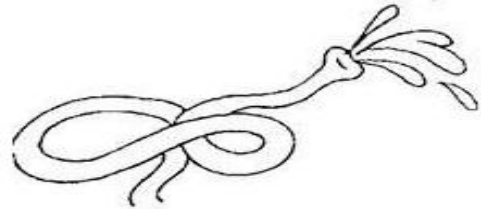
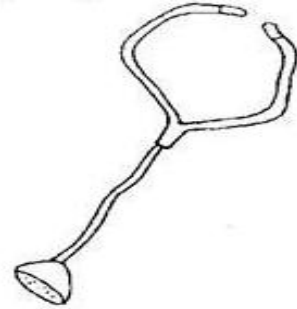
2-



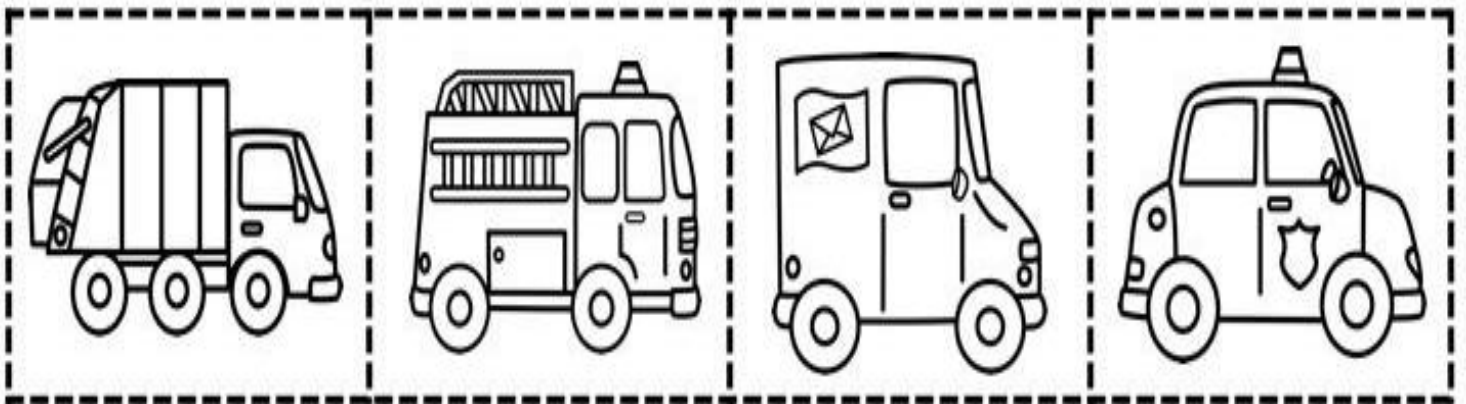
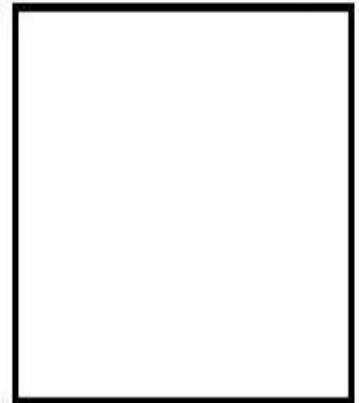
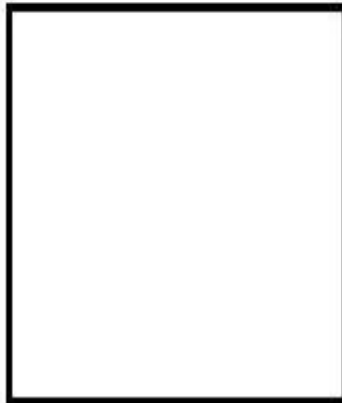
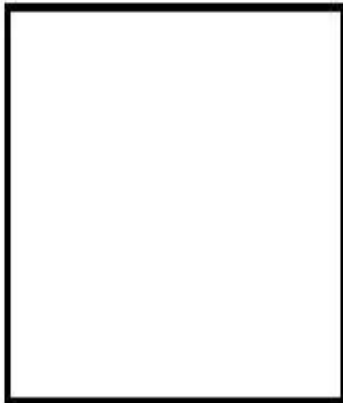
3-



4-



ACTIVITY 3: Cut, color and paste the vehicles for each helper



Watch this video about helpers: <https://www.youtube.com/watch?v=BfegL6UbX-0>

