



La presente guía es para dar cumplimiento a lo manifestado por el presidente de la república y MINEDUCYT. Para la continuidad educativa ante la emergencia COVID 19, Fase 2.

### GUIA DE TRABAJO DE INGLES PARA SEGUNDO GRADOS "C" Y "D"

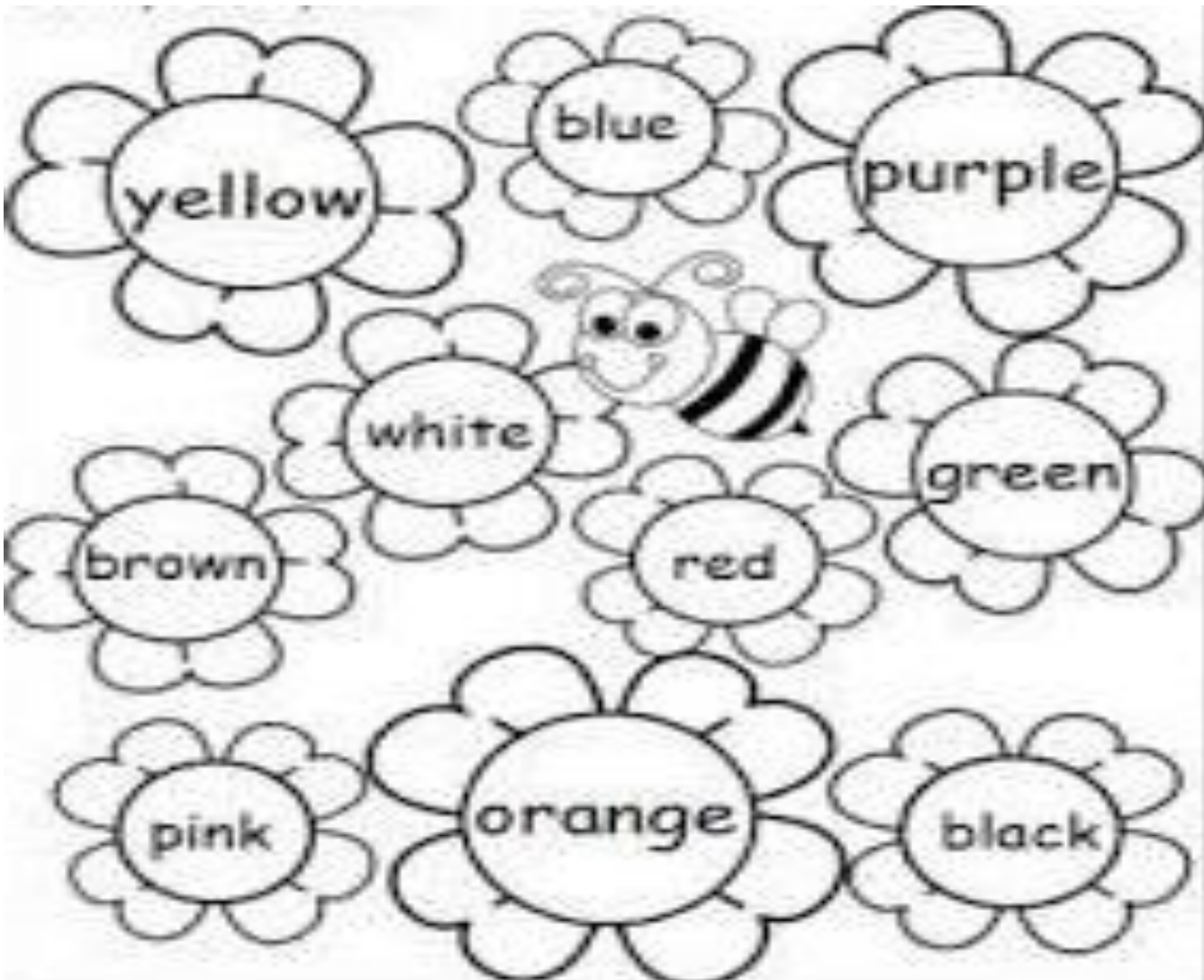
**Docente responsable:** Marta Cecilia Lemus Barrientos.

Indicaciones: Las actividades debes de trabajarlas en tu cuaderno de Ingles en algunas actividades recortaras y pegaras, ten cuidado de leer bien las indicaciones de cada tema. Las actividades las presentarás al reiniciar las clases.

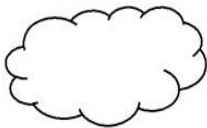
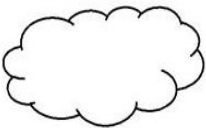
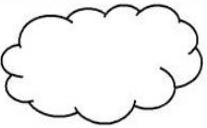
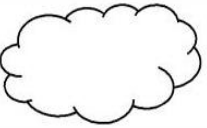
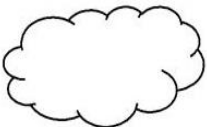
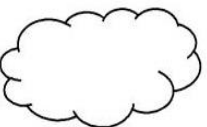
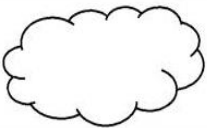
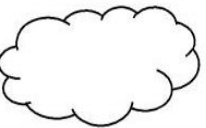




#### TOPIC 1: CLOTHES AND COLORS

**Objective:** Identify and say the basic color and clothes.

**ACTIVITY 1:** Let's know the colors. Color the flowers with the color that is written in.

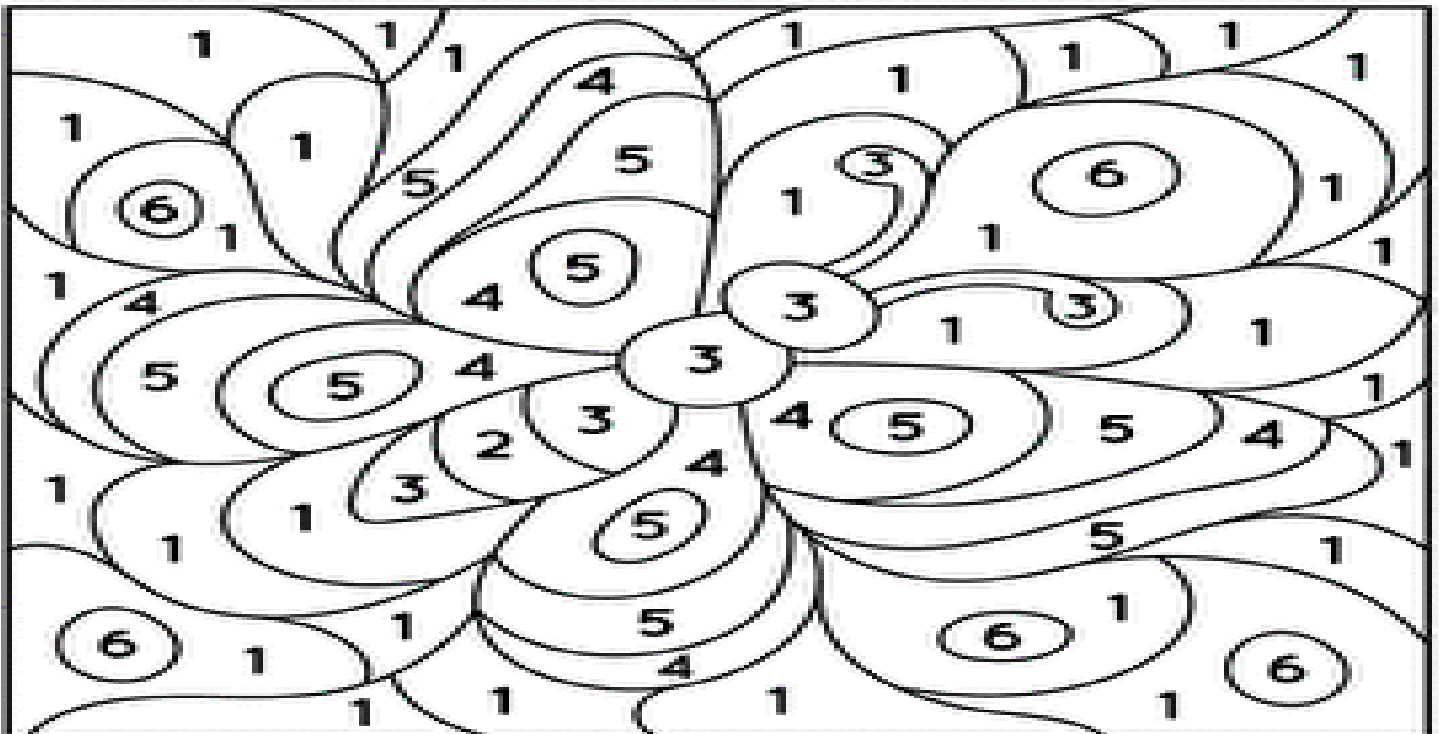


ACTIVITY 2: Complete with the missing letters and then color the cloud.

B_A_K 	GR_N 
_LU_ 	_ELL_ 
GRE_ 	RE_ 
W__TE 	OR_N_E 
P_N_ 	PURP__ 
B_O_N 	My favourite colour is 

ACTIVITY 3: Color by numbers. Use the color key below to reveal the beautiful Butterfly.

1. Green 2. Orange 3. Brown 4. Blue 5. Purple 6. Yellow



## TOPIC: 2 CLOTHES

**Objective:** Students will be able to identify different clothes for daily life

**ACTIVITY 1:** As the following list says cut and paste clothes from magazines, newspapers or others.

1- Shirt

3- Pants

5- Skirt

7- Blouse

9- Coat

2- Scarf

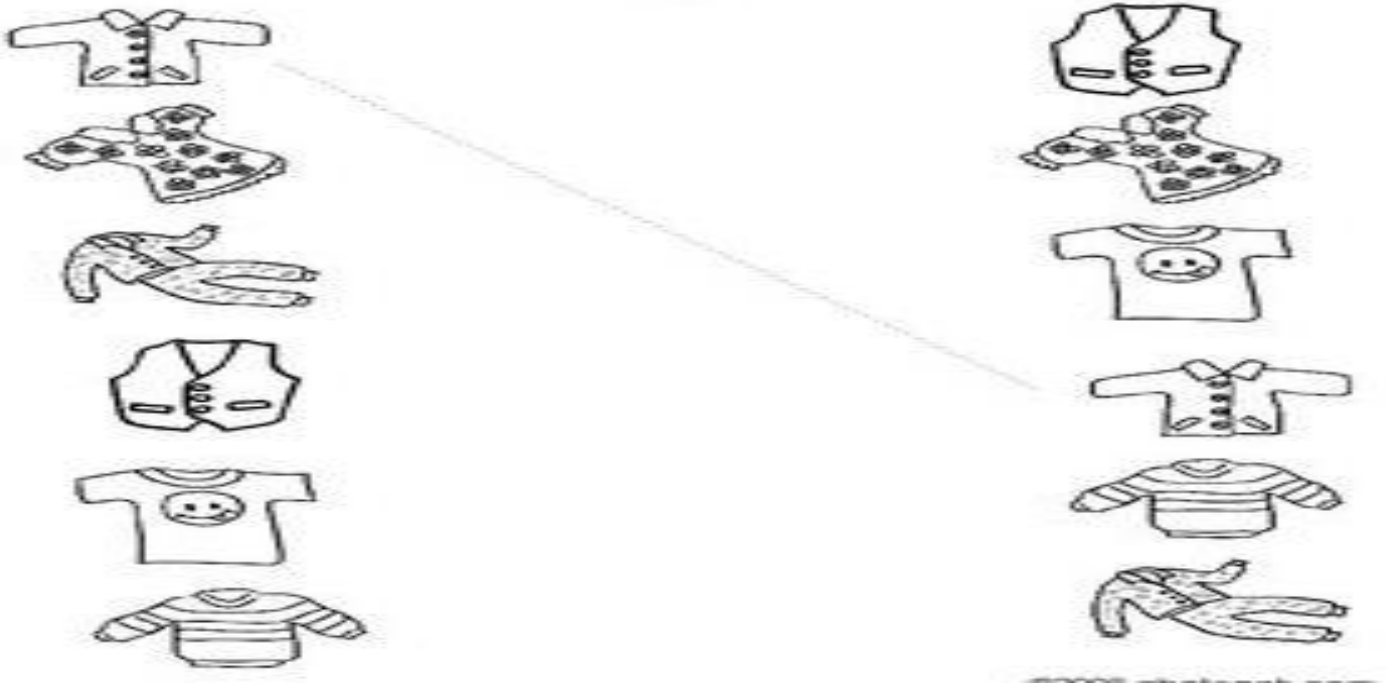
4- Shorts

6- Dress

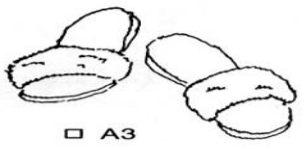
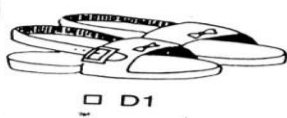
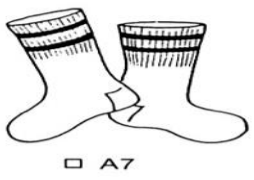
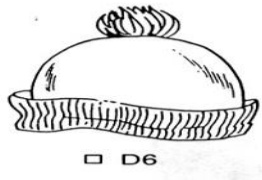
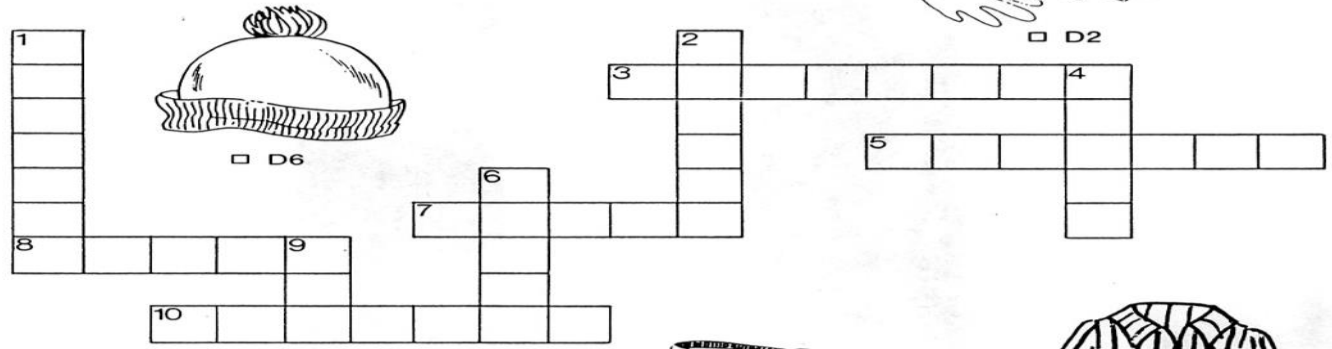
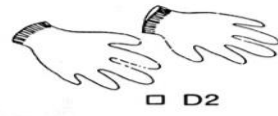
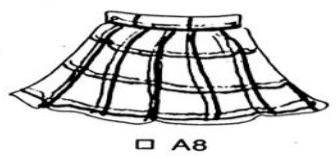
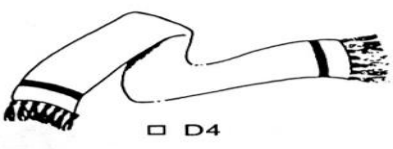
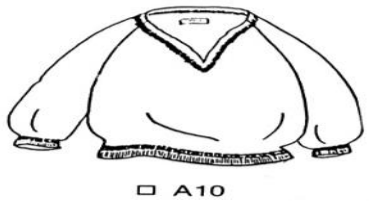
8- Hut

10- Pyjamas

**ACTIVITY 2:** Color and match the objects that are equals.



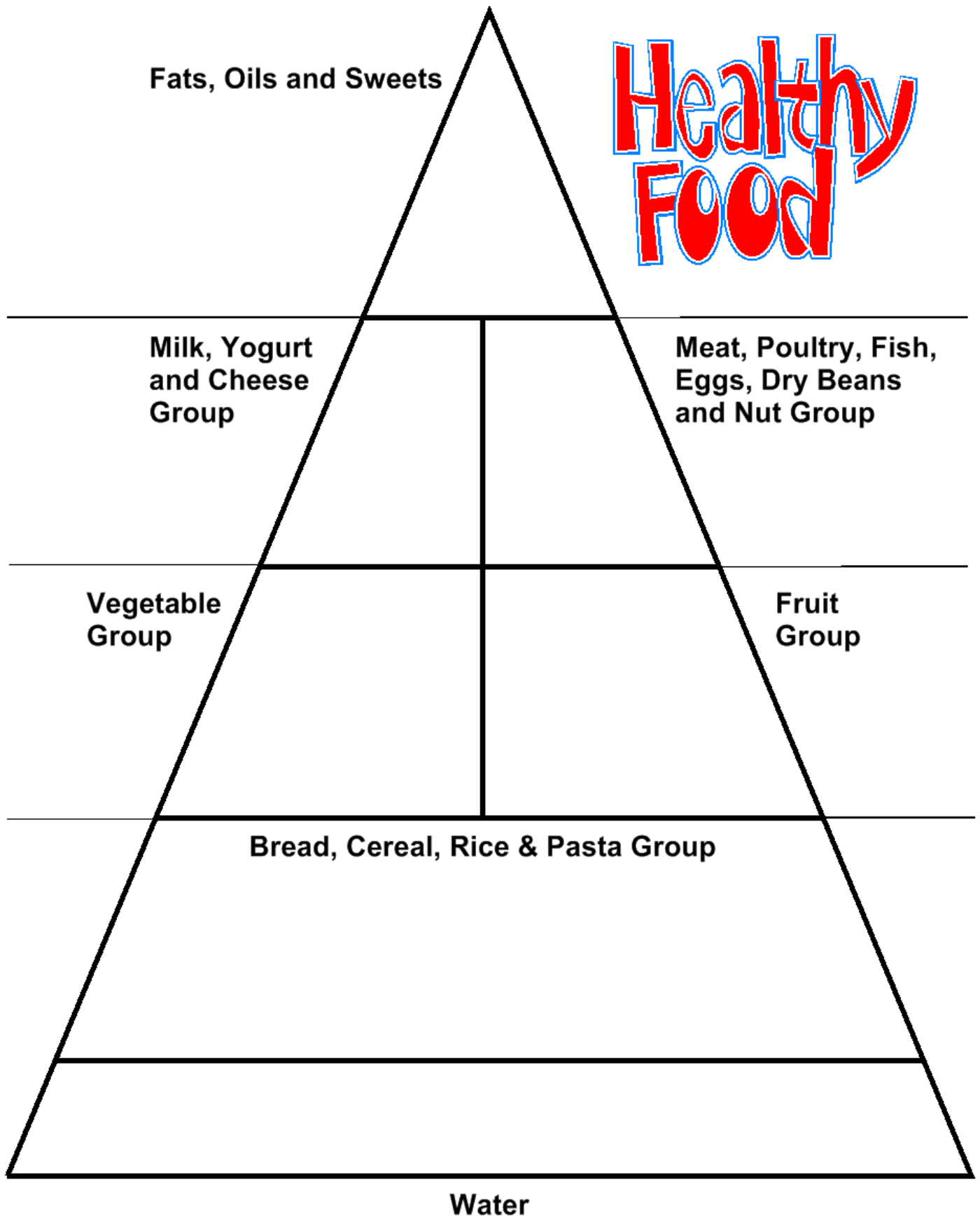
**ACTIVITY 3:** Complete the cross word: Across: 8- Skirt,7- Socks,- 10.Sweater, 3-Slippers, 5-Pyjamas  
Down: 4- Scarf, 2- Gloves, 6-Toque, 9-Tie, 1- Sandals



**TOPIC 3: Food and drink**

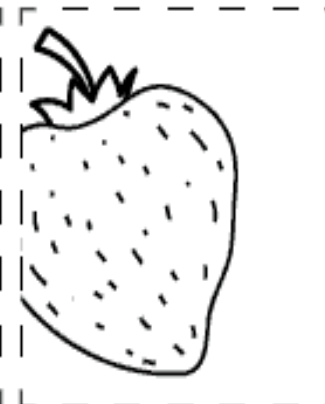
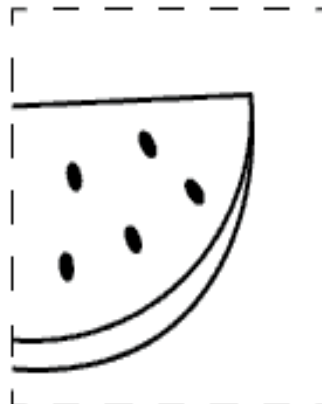
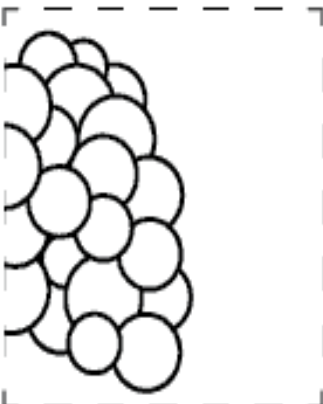
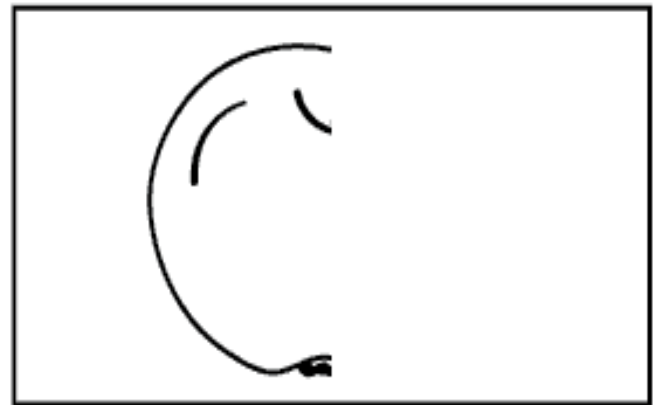
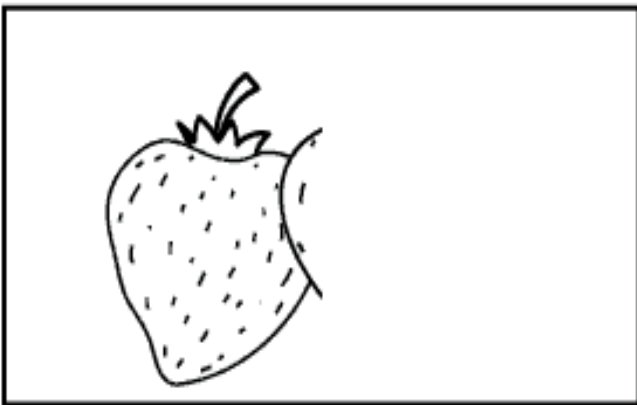
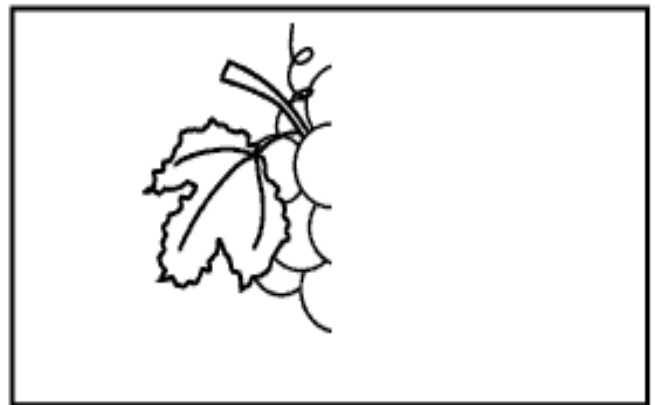
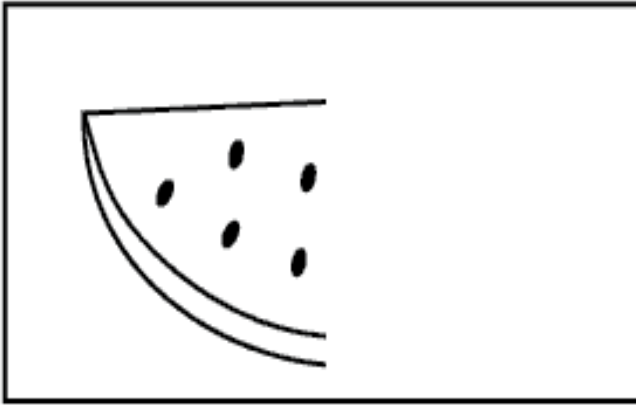
**Objective:** Recognize names of food and drink in written form.

**ACTIVITY 1:** Cut and paste the food for the pyramid.



**Healthy  
FOOD**

ACTIVITY 2: Color, cut, and paste the pictures together



1- Grapes

2. Watermelon

3- Apple

4. Strawberry

**ACTIVITY 3:** In the following square draw fruits and drinks that you like or don't like



Like



Don't like

