



COMPLEJO EDUCATIVO "SAN BARTOLOMÉ APÓSTOL"
Ilopango/san Salvador
70027



1º AÑO DE BACHILLERATO
3ª Guía de Inglés como Idioma Extranjero
(por cuarentena)
Semanas del 15 de Abril al 15 de mayo

Part I: Instructions: Student has to research about this topic

1. What is the meaning of **how long**
2. How to use **how long** with questions.
3. What is the meaning of **for** and **since**
4. When do we use **for** and **since**?
5. What is the structure where you use **how long, for** and **since**?
6. What is **data**?
7. Do you use personal data?
8. What's the personal data that you use?
 1. Write a list of specific personal data

Part II: Investigate about:

1. What's a season?
2. What is weather?
3. How is the weather now?
4. Look at the dictionary the next words:

<ol style="list-style-type: none">1. Hot2. Humid3. Winter4. Snowing5. Raining6. Windy7. Cloudy8. Spring9. Fall10. Warm	<ol style="list-style-type: none">11. Sunny12. Dry13. Cool14. Foggy15. Cold.
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Part III: Make a report of the weather of El Salvador.



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Instruction: Investigate about Present Perfect. Do the structure, positive, negative, yes/no question, and short answer and long answer.

Then you have to use the information that you investigated about since, for, how long practice present perfect.

The present perfect tense

I.- Complete the table in the present perfect.

AFFIRMATIVE	NEGATIVE	INTERROGATIVE
		Have I been asleep?
	You haven't played.	
He has run.		
	We haven't read.	
		Have you been to London?
They have left.		

II.- Fill in the blanks using the present perfect.

- John and Carol _____ (not / see) the movie yet.
- _____ (see / you) Rachel? I can't find her.
- They _____ (finish) their test. It was hard.
- _____ (do / they) their English homework?
- I _____ (write / already) all my e-mails. Now I can play computer games.
- I can't believe it. I _____ (win) the game.

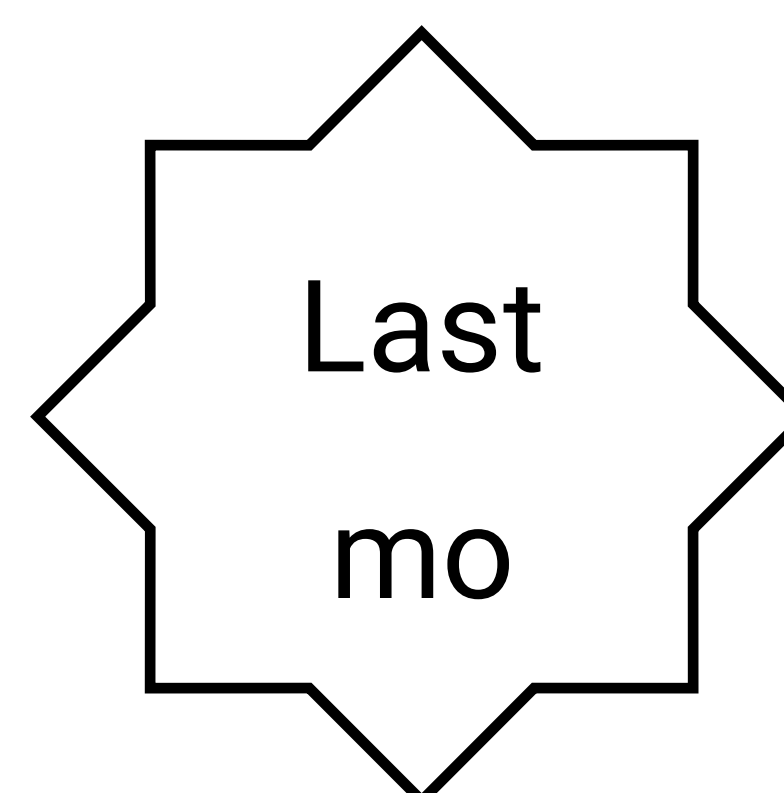
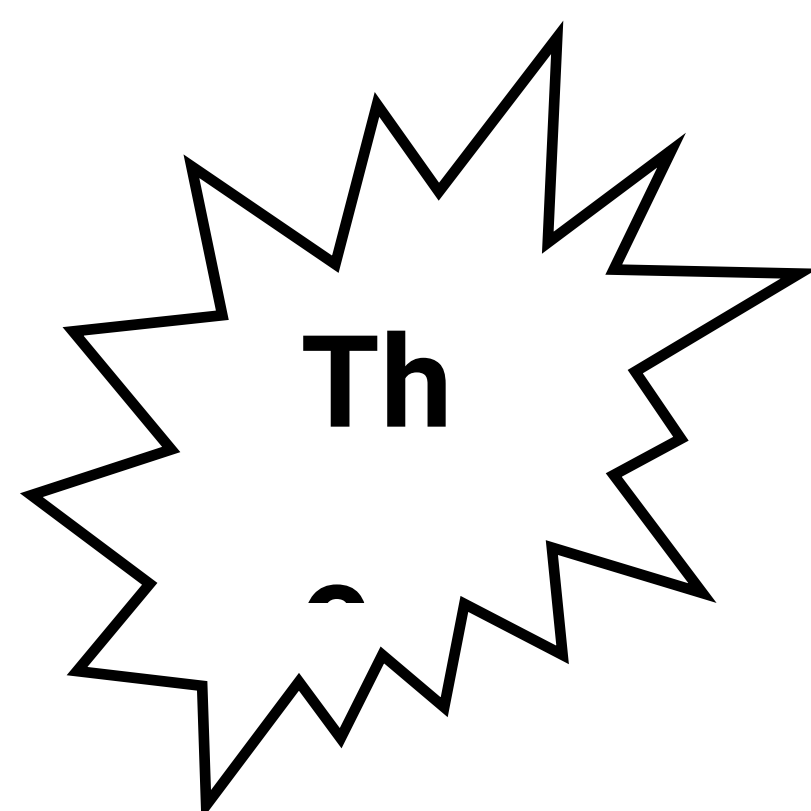
III.- Complete the table with the correct form of the verb.

	PAST PARTICIPLE
	<i>Been</i>
	<i>Eaten</i>
	<i>Done</i>
	<i>Gone</i>
	<i>Done</i>
	<i>Made</i>
	<i>Found</i>
	<i>Seen</i>
	<i>Read</i>

USE OF FOR AND SINCE

We use **for** in the present perfect with a period of time, for example: **a few days, half an hour, two years.**

We use **since** in the present perfect with the time when the action started, for example: **last year, June 8, I met you.**



IV.- Complete each sentence with the corresponding word:

1.- We have been good friends many years.

2.- I have known you you were born.

3.- We've been awake 6 o'clock this morning.

4.- Our parents have been married 10 years.

5.- We've been waiting for them half an hour.

V.- Correct the following sentences.

1.- I've lived here since ten years.

2.- I've studied English for 1998.

3.- I've known her since a long time.

4.- I haven't eaten sushi for I lived in Japan.

5.- I've been a student since too long.

Connectors and technology!

VI.- Read the text and complete the missing words from the box. There's one extra word.

*TV * although *that *who *besides *internet *which *laptops

Television continues to be watched by many people, but _____ many of these people think is entertaining it damages our minds. It's proved that this new era of technological innovations like _____, _____, _____, etc. have helped in many aspects of our lives, but still continues making people lazier somehow.

Nowadays we don't see many persons buying or reading books, this might be because they find everything on internet, _____ it's easier to read on line, don't you think? Something really interesting would be watching people functioning in their daily lives without this kind of tech, _____ seems to be important, but is it?

This is something to reflect on, maybe we need to go back to ancient times and see how people from the other era survived without this things _____ might seem to be important now, but are we sure this is going to last for the rest of our lives?

VII.- Let's practice reading! Read through the text and answer the questions that follow.

Robot Birds

Liverpool city council wants to clear the city of fat pigeons. They say that that people are feeding the birds, which makes them fat. The pigeons get bigger because their normal diet would consist of seeds and insects, not high-fat junk food they are eating in the city centre.

The council wants people to know that everyone who feeds the pigeons is responsible for the streets being so crowded with these birds. They hope to encourage the birds to move away from the city centre and into parks and open spaces.

Ten robotic birds have been brought into the city centre to scare the pigeons away and visitors are asked not to give the pigeons any food. The mechanical birds - known as 'robops' - will sit on the

roofs of buildings. They can be moved around to different locations. They look like a peregrine falcon, which is a bird that kills pigeons. They even make noises and flap their wings to scare the pigeons. They hope that the pigeons will go away before the city becomes the European Capital of Culture in two years.

1.- Pigeons are fatter in Liverpool than in other cities.

Right

Wrong

Doesn't say

2.- Pigeons get fat because they eat seeds and insects.

Right

Wrong

Doesn't say

3.- According to the council, everyone is to blame for the numbers of pigeons.

Right

Wrong

Doesn't say

4.- They want the pigeons to move out of the city centre.

Right

Wrong

Doesn't say

5.- Visitors shouldn't feed the pigeons.

Right

Wrong

Doesn't say

6.- The robotic birds can move around the city centre.

Right

Wrong

Doesn't say

Let's practice Listening!

VIII.- Complete the notes below. Write no more than two words and/or a number for each answer.
Part I:

TRANSPORT FROM BAYSWATER

_Example

Answer

Part II

Transport	Cash fare	Card fare
Bus	6 \$	\$1.50
Train (peak)	\$10	\$10
Train (off-peak) – before 5pm or after 7 pm	\$10	8 \$
9 ferry	\$4.50	\$3.55
Tourist ferry (10	\$35	-
Tourist ferry (whole day)	\$65	-