

La presente guía es para dar cumplimiento a lo manifestado por el presidente de la república y MINEDUCYT.

### GUIA DE TRABAJO DE INGLES PARA SEXTO GRADO "C"

**Docente responsable:** Marta Cecilia Lemus Barrientos.

**Indicaciones:** Las actividades las debes de trabajar en tu cuaderno de Ingles en algunas actividades recortaras y pegaras en el cuaderno, ten cuidado de leer bien las indicaciones de cada tema. Las actividades las presentarás al reiniciar las clases.

#### TOPIC 1: HOUSEHOLD CHORES

**Objective:** Recognize vocabulary related to household chores.

**Activity 1:** Write in English the names of the images household chores

<p><b>FREGAR EL SUELO</b></p> 	<p><b>LAVAR LOS PLATOS</b></p> 
 <p><b>COCINAR</b></p>	 <p><b>LIMPIAR EL POLVO</b></p>
 <p><b>LAVAR Y TENDER LA ROPA</b></p>	<p><b>BARRER</b></p> 
 <p><b>PLANCHAR</b></p>	 <p><b>PONER LA MESA</b></p>

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**Activity 2:** Make a short description about the household chores: 1-Broom the house, 2-cook, 3-iron clothes, 4-wash clothes, 5-clean the bedroom, 6-make the supermarket, 7- wash the dishes, 8- shake the dust, 9- watering the plants, clean the garage.

**TOPIC 2: FURNITURE AND APPLIANCES**

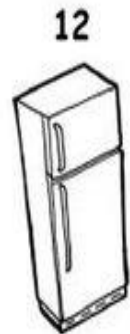
**Objective:** Recognize and write vocabulary related to furniture and appliances.

**Activity 1:** complete the crossword about the living room appliances.



**Activity 2:** Cut and paste in your notebook. Match the words and pictures, writing the number next to the name.

A/C unit	<input type="checkbox"/>
blender	<input type="checkbox"/>
coffee maker	<input type="checkbox"/>
deep fryer	<input type="checkbox"/>
dishwasher	<input type="checkbox"/>
electric kettle	<input type="checkbox"/>
food processor	<input type="checkbox"/>
freezer	<input type="checkbox"/>
fridge	<input type="checkbox"/>
hair dryer	<input type="checkbox"/>
iron	<input type="checkbox"/>
microwave oven	<input type="checkbox"/>
rice cooker	<input type="checkbox"/>
sandwich maker	<input type="checkbox"/>
space heater	<input type="checkbox"/>
toaster	<input type="checkbox"/>
vacuum cleaner	<input type="checkbox"/>
washing machine	<input type="checkbox"/>



### TOPIC 3: Use the auxiliary verb Do / Does / Don't / Doesn't

**Objective:** Students will be able to use the auxiliary verbs Do / Does, in affirmative and negative form, also with questions.

**Activity 1:** Complete the sentences.

## INSERT Do + Does + Don't + Doesn't



1. What \_\_\_\_\_ you do on your free time?
2. \_\_\_\_\_ she like wearing dresses?
3. I \_\_\_\_\_ enjoy going out on rainy nights. (neg)
4. He \_\_\_\_\_ eat pork because he's Islamic. (neg)
5. How many hours \_\_\_\_\_ your cousin spend watching TV?
6. \_\_\_\_\_ children read books nowadays?  
No, they \_\_\_\_\_. They prefer using their PCS.
7. We \_\_\_\_\_ speak Dutch (neg), but Lisa \_\_\_\_\_. (affirm) So we will be ok as soon as we travel to Holland.
8. How many hours \_\_\_\_\_ her son spend surfing on the web?  
I \_\_\_\_\_ know.
9. \_\_\_\_\_ you believe in ghosts?  
Yes, I \_\_\_\_\_.
10. \_\_\_\_\_ your parents allow you to go out late at night?  
No, they \_\_\_\_\_. I am only allowed to go out till 11:00 O'clock p.m.
11. \_\_\_\_\_ Peter intend to travel to Australia?  
No, He \_\_\_\_\_. He told me he is too busy at the moment.
12. \_\_\_\_\_ Portuguese celebrate Thanksgiving Day?  
No, they \_\_\_\_\_.
13. \_\_\_\_\_ her father like her boyfriend?  
No, he \_\_\_\_\_. I think, he is quite racist.
14. What \_\_\_\_\_ you think is meant by the phrase "ethical employer"?
15. \_\_\_\_\_ you consider the government measures fair?  
No, I \_\_\_\_\_. I think they are being quite ruthless.
16. What time \_\_\_\_\_ you get up every day?  
I wake up at 7:30.
17. \_\_\_\_\_ she have breakfast before going to school?  
No, she \_\_\_\_\_.

**Activity 2:** Answer the following sentences using complete sentences



1. What does she do?

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2. What does he do?

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3. What does he do?

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4. What does she do?

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5. What does she do?

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6. What does he do?

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7. What does she do?

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8. What does he do?

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#### TOPIC 4: DESCRIBING PEOPLE

**Objective:** Students will be able to describe people and himself or herself.

**Activity 1:** Fill in the blanks below to complete the sentences. Use the words in the box above. After that make your own description.

## ADJECTIVES (Describing People)



ADJECTIVE	OPPOSITE	ADJECTIVE	OPPOSITE	ADJECTIVE	OPPOSITE
careful	careless	healthy	sick	shy	outgoing
fat	thin	lazy	hard-working	smart	stupid
friendly	unfriendly	old	young	special	ordinary
funny	serious	polite	impolite	strong	weak
happy	sad	rich	poor	tall	short

● *Fill in the blanks below to complete the sentences. Use the words in the box above.*

1. My friend likes to exercise and eat fruits and vegetable, so he's healthy.
2. A: Are you a lazy person? B: No, in fact, I'm very \_\_\_\_\_.
3. My son Thomas is very \_\_\_\_\_. He's only five years old.
4. He should play basketball because he is \_\_\_\_\_. He's not short.
5. My sister isn't very \_\_\_\_\_. She's shy and doesn't like to meet new people.
6. He worked very hard his whole life and saved lots of money. He's \_\_\_\_\_.
7. I went on a diet last year and lost five kilograms, so now I'm \_\_\_\_\_.
8. Sarah always says, "Thank you". She's a \_\_\_\_\_ person.
9. Of course, I'm very \_\_\_\_\_! I got an A+ on all of my exams!
10. My uncle loves to tell jokes to make us laugh. He's \_\_\_\_\_.

**Activity 2:** make a list of then feelings and illustrate them.