

La presente guía es para dar cumplimiento a lo manifestado por el presidente de la república y MINEDUCYT.

GUIA DE TRABAJO DE INGLES PARA QUINTO GRADO "C"

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Indicaciones: Las actividades las debes de trabajar en tu cuaderno de Ingles en algunas actividades recortaras y pegaras en el cuaderno, ten cuidado de leer bien las indicaciones de cada tema. Las actividades las presentarás al reiniciar las clases.

TOPIC 1: HOUSEHOLD CHORES

Objective: Recognize vocabulary related to household chores.

Activity 1: Write in English the names of the images household chores

<p>FREGAR EL SUELO</p> 	<p>LAVAR LOS PLATOS</p> 
 <p>COCINAR</p>	 <p>LIMPIAR EL POLVO</p>
 <p>LAVAR Y TENDER LA ROPA</p>	<p>BARRER</p> 
 <p>PLANCHAR</p>	 <p>PONER LA MESA</p>

Activity 2: Make a short description about the household chores: 1-Broom the house, 2-cook, 3-iron clothes, 4-wash clothes, 5-clean the bedroom, 6-make the supermarket, 7- wash the dishes, 8- shake the dust, 9- watering the plants, clean the garage.

TOPIC 2: FURNITURE AND APPLIANCES

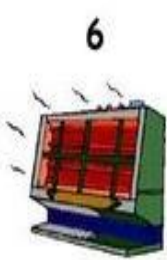
Objective: Recognize and write vocabulary related to furniture and appliances.

Activity 1: complete the crossword about the living room appliances.



Activity 2: Cut and paste in your notebook. Match the words and pictures, writing the number next to the name.

- A/C unit
- blender
- coffee maker
- deep fryer
- dishwasher
- electric kettle
- food processor
- freezer
- fridge
- hair dryer
- iron
- microwave oven
- rice cooker
- sandwich maker
- space heater
- toaster
- vacuum cleaner
- washing machine



TOPIC 3: Use the auxiliary verb Do / Does / Don't / Doesn't

Objective: Students will be able to use the auxiliary verbs Do / Does, in affirmative and negative form, also with questions.

Activity 1: Complete the sentences.

INSERT Do + Does + Don't + Doesn't



1. What _____ you do on your free time?
2. _____ she like wearing dresses?
3. I _____ enjoy going out on rainy nights.(neg)
4. He _____ eat pork because he's Islamic. (neg)
5. How many hours _____ your cousin spend watching TV?
6. _____ children read books nowadays?
No, they _____. They prefer using their PCS.
7. We _____ speak Dutch (neg), but Lisa _____.(affirm) So we will be ok as soon as we travel to Holland.
8. How many hours _____ her son spend surfing on the web?
I _____ know.
9. _____ you believe in ghosts?
Yes, I _____.
10. _____ your parents allow you to go out late at night?
No, they _____. I am only allowed to go out till 11:00 O'clock p.m.
11. _____ Peter intend to travel to Australia?
No, He _____. He told me he is too busy at the moment.
12. _____ Portuguese celebrate Thanksgiving Day?
No, they _____.
13. _____ her father like her boyfriend?
No, he _____. I think, he is quite racist.
14. What _____ you think is meant by the phrase "ethical employer"?
15. _____ you consider the government measures fair?
No, I _____. I think they are being quite ruthless.
16. What time _____ you get up every day?
I wake up at 7:30.
17. _____ she have breakfast before going to school?
No, she _____.

Activity 2: Answer the following sentences using complete sentences



1. What does she do?



2. What does he do?



3. What does he do?



4. What does she do?



5. What does she do?



6. What does he do?



7. What does she do?



8. What does he do?

TOPIC 4: DESCRIBING PEOPLE

Objective: Students will be able to describe people and himself or herself.

Activity 1: Fill in the blanks below to complete the sentences. Use the words in the box above. After that make your own description.

ADJECTIVES (Describing People)



ADJECTIVE	OPPOSITE	ADJECTIVE	OPPOSITE	ADJECTIVE	OPPOSITE
careful	careless	healthy	sick	shy	outgoing
fat	thin	lazy	hard-working	smart	stupid
friendly	unfriendly	old	young	special	ordinary
funny	serious	polite	impolite	strong	weak
happy	sad	rich	poor	tall	short

● *Fill in the blanks below to complete the sentences. Use the words in the box above.*

1. My friend likes to exercise and eat fruits and vegetable, so he's healthy.
2. A: Are you a lazy person? B: No, in fact, I'm very _____.
3. My son Thomas is very _____. He's only five years old.
4. He should play basketball because he is _____. He's not short.
5. My sister isn't very _____. She's shy and doesn't like to meet new people.
6. He worked very hard his whole life and saved lots of money. He's _____.
7. I went on a diet last year and lost five kilograms, so now I'm _____.
8. Sarah always says, "Thank you". She's a _____ person.
9. Of course, I'm very _____! I got an A+ on all of my exams!
10. My uncle loves to tell jokes to make us laugh. He's _____.

Activity 2: make a list of then feelings and illustrate them.